



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: RSU 24

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# 2011-2012 NCLB Report Card



SAU: RSU 24  
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	192	189	98		74	73	15	59	19	7	189	0	
	2010-2011	186	182	98		73	70	8	65	21	6	178	4	0
Female	2009-2010	96	93	97		82	76	20	61	12	6			
	2010-2011	90	88	98		82	74	11	70	14	5			
Male	2009-2010	96	96	100		67	69	10	56	26	7			
	2010-2011	96	94	98		65	66	5	60	28	7			
Caucasian/White	2009-2010	182	179	98		74	74	16	59	20	6			
	2010-2011	174	170	98		74	71	8	65	21	6			
African American/Black	2009-2010	3	3	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	3	3	100			58							
	2010-2011	3	3	100			60							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	2	2	100			69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	90	88	98		66	62	7	59	23	11			
	2010-2011	99	96	97		68	58	5	63	25	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	30	28	93		32	38	<1	32	43	25			
	2010-2011	23	21	91		33	34	<1	33	43	24			
Limited English Proficient	2009-2010	5	5	100			45							
	2010-2011	3	3	100			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 24  
Grade: 04



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	206	206	100		62	67	12	50	25	14	198	8	
	2010-2011	187	184	98		66	67	15	51	24	10	183	1	1
Female	2009-2010	91	91	100		70	71	18	53	16	13			
	2010-2011	92	89	97		74	72	13	61	19	7			
Male	2009-2010	115	115	100		55	63	8	47	31	14			
	2010-2011	95	95	100		59	63	17	42	28	13			
Caucasian/White	2009-2010	199	199	100		61	68	12	49	25	14			
	2010-2011	177	175	99		66	68	15	51	25	9			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	3	2	67			40							
Hispanic	2009-2010	3	3	100			59							
	2010-2011	3	3	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	101	101	100		54	56	6	49	29	17			
	2010-2011	85	83	98		55	56	10	46	33	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	33	33	100		27	34	6	21	45	27			
	2010-2011	30	29	97		17	29	3	14	52	31			
Limited English Proficient	2009-2010	3	3	100			46							
	2010-2011	5	4	80			43							

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# 2011-2012 NCLB Report Card



SAU: RSU 24  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	178	177	99		73	72	11	62	20	7	176	1	
	2010-2011	202	201	100		68	70	14	53	22	10	197	4	0
Female	2009-2010	97	97	100		82	78	15	67	14	3			
	2010-2011	91	90	99		77	75	23	53	17	7			
Male	2009-2010	81	80	99		61	67	6	55	26	13			
	2010-2011	111	111	100		60	66	7	53	26	14			
Caucasian/White	2009-2010	173	172	99		73	73	12	61	20	8			
	2010-2011	194	193	99		66	71	13	53	23	11			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	3	3	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	97	97	100		62	62	3	59	28	10			
	2010-2011	103	102	99		62	60	10	52	25	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	29	28	97		50	36	<1	50	29	21			
	2010-2011	31	31	100		29	34	3	26	29	42			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	3	3	100			46							

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# 2011-2012 NCLB Report Card



SAU: RSU 24  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	200	199	100		58	68	8	51	33	9	195	4	
	2010-2011	181	180	99		74	72	10	64	18	8	178	2	0
Female	2009-2010	97	97	100		64	74	11	53	29	7			
	2010-2011	98	97	99		75	76	12	63	16	8			
Male	2009-2010	103	102	99		53	63	4	49	36	11			
	2010-2011	83	83	100		72	68	7	65	19	8			
Caucasian/White	2009-2010	192	191	99		58	69	8	50	34	9			
	2010-2011	170	169	99		73	73	11	63	18	8			
African American/Black	2009-2010	4	4	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	99	98	99		49	56	5	44	36	15			
	2010-2011	103	102	99		63	60	5	58	25	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	39	39	100		13	29	3	10	54	33			
	2010-2011	31	31	100		39	33	3	35	32	29			
Limited English Proficient	2009-2010	4	4	100			44							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



SAU: RSU 24  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	219	215	98		67	69	7	60	26	7	214	1	
	2010-2011	206	203	99		63	66	8	55	28	9	200	3	1
Female	2009-2010	103	102	99		80	76	9	72	17	3			
	2010-2011	100	99	99		69	73	12	57	22	9			
Male	2009-2010	116	113	97		55	62	5	50	34	12			
	2010-2011	106	104	98		58	59	5	53	33	10			
Caucasian/White	2009-2010	210	207	99		68	69	7	60	26	7			
	2010-2011	191	189	99		65	67	8	57	26	8			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	2	1	50			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	6	6	100			52							
Asian or Pacific Islander	2009-2010	5	4	80			77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	111	110	99		61	57	2	59	32	7			
	2010-2011	106	104	98		53	52	6	47	31	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	37	34	92		29	28	3	26	38	32			
	2010-2011	37	36	97		33	25	3	31	33	33			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	5	4	80			40							

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# 2011-2012 NCLB Report Card



SAU: RSU 24  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	198	196	99		67	68	11	56	29	4	194	2	
	2010-2011	210	209	100		75	72	18	57	21	5	208	1	1
Female	2009-2010	92	91	99		75	76	15	59	22	3			
	2010-2011	99	99	100		83	78	25	58	16	1			
Male	2009-2010	106	105	99		61	61	8	53	34	5			
	2010-2011	111	110	99		67	68	11	56	25	8			
Caucasian/White	2009-2010	190	189	99		68	69	11	57	28	4			
	2010-2011	193	193	100		75	73	18	56	21	5			
African American/Black	2009-2010	3	2	67			50							
	2010-2011	3	2	67			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	3	3	100			76							
	2010-2011	2	2	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	91	91	100		62	56	9	53	32	7			
	2010-2011	112	112	100		66	61	13	54	28	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	24	100		29	26	4	25	46	25			
	2010-2011	35	35	100		26	32	3	23	46	29			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	3	2	67			49							

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# 2011-2012 NCLB Report Card



SAU: RSU 24  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	216	207	96		42	47	8	34	34	24	206	1	
	2010-2011	212	207	98		41	50	5	36	38	21	199	8	0
Female	2009-2010	112	108	96		47	49	6	41	32	20			
	2010-2011	106	103	97		50	54	8	42	34	17			
Male	2009-2010	104	99	95		36	46	9	27	35	28			
	2010-2011	106	104	98		33	46	2	31	42	25			
Caucasian/White	2009-2010	206	197	96		44	48	8	36	33	23			
	2010-2011	200	195	98		42	51	5	36	38	21			
African American/Black	2009-2010	2	2	100			28							
	2010-2011	3	3	100			23							
Hispanic	2009-2010	4	4	100			42							
	2010-2011	2	2	100			45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	4	4	100			51							
American Indian or Native Alaskan	2009-2010	3	3	100			27							
	2010-2011	3	3	100			35							
Economically Disadvantaged	2009-2010	96	90	94		30	31	2	28	40	30			
	2010-2011	96	93	97		34	34	2	32	44	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	23	21	91		10	16	<1	10	29	62			
	2010-2011	31	29	94		34	17	3	31	41	24			
Limited English Proficient	2009-2010	3	3	100			13							
	2010-2011	5	5	100			9							

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# 2011-2012 NCLB Report Card



SAU: RSU 24  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	192	189	98		67	62	21	46	22	11	189	0
	2010-2011	186	182	98		68	61	18	50	22	10	178	4
Female	2009-2010	96	93	97		72	61	20	52	15	13		
	2010-2011	90	88	98		65	59	20	44	20	15		
Male	2009-2010	96	96	100		63	63	22	41	28	9		
	2010-2011	96	94	98		71	64	16	55	23	5		
Caucasian/White	2009-2010	182	179	98		68	63	22	46	22	10		
	2010-2011	174	170	98		69	63	18	51	21	9		
African American/Black	2009-2010	3	3	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	3	3	100			52						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	2	2	100			59						
Economically Disadvantaged	2009-2010	90	88	98		55	50	11	43	28	17		
	2010-2011	99	96	97		58	49	13	46	28	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	30	28	93		25	33	<1	25	43	32		
	2010-2011	23	21	91		52	35	<1	52	33	14		
Limited English Proficient	2009-2010	5	5	100			35						
	2010-2011	3	3	100			29						

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# 2011-2012 NCLB Report Card



SAU: RSU 24  
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	206	205	100		63	62	11	53	19	18	199	6
	2010-2011	187	184	98		63	60	16	47	25	12	183	1
Female	2009-2010	91	91	100		67	62	13	54	20	13		
	2010-2011	92	90	98		63	60	13	50	28	9		
Male	2009-2010	115	114	99		61	63	9	52	18	21		
	2010-2011	95	94	99		63	61	19	44	22	15		
Caucasian/White	2009-2010	199	198	99		64	63	11	53	18	18		
	2010-2011	177	174	98		64	61	17	47	25	11		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	3	3	100			31						
Hispanic	2009-2010	3	3	100			45						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	101	101	100		55	50	6	50	25	20		
	2010-2011	85	83	98		54	48	14	40	27	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	33	32	97		31	36	6	25	19	50		
	2010-2011	30	28	93		25	31	4	21	21	54		
Limited English Proficient	2009-2010	3	3	100			38						
	2010-2011	5	5	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: RSU 24  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	178	177	99		65	64	23	42	17	18	176	1
	2010-2011	202	201	100		62	61	18	44	21	16	197	4
Female	2009-2010	97	97	100		64	64	24	40	20	16		
	2010-2011	91	90	99		62	61	16	47	22	16		
Male	2009-2010	81	80	99		66	64	23	44	14	20		
	2010-2011	111	111	100		62	61	20	42	21	17		
Caucasian/White	2009-2010	173	172	99		65	65	23	42	17	18		
	2010-2011	194	193	99		62	62	18	45	21	17		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	97	97	100		55	51	13	41	21	25		
	2010-2011	103	102	99		49	47	12	37	30	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	29	28	97		36	34	4	32	18	46		
	2010-2011	31	31	100		29	30	3	26	35	35		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	3	3	100			34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 24  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	200	198	99		64	63	23	41	18	19	194	4
	2010-2011	181	180	99		66	64	24	42	18	17	178	2
Female	2009-2010	97	97	100		67	62	16	51	14	19		
	2010-2011	98	97	99		64	63	22	42	21	15		
Male	2009-2010	103	101	98		60	63	29	32	21	19		
	2010-2011	83	83	100		67	64	27	41	14	18		
Caucasian/White	2009-2010	192	190	99		64	64	24	41	18	18		
	2010-2011	170	169	99		65	65	22	43	18	17		
African American/Black	2009-2010	4	4	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	99	98	99		58	49	17	41	19	22		
	2010-2011	103	102	99		55	50	13	42	23	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	39	39	100		21	29	5	15	28	51		
	2010-2011	31	31	100		29	28	3	26	32	39		
Limited English Proficient	2009-2010	4	4	100			36						
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 24  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	219	216	99		59	60	18	42	20	21	216	0
	2010-2011	206	204	99		63	58	17	46	21	16	201	3
Female	2009-2010	103	102	99		66	59	19	47	18	17		
	2010-2011	100	99	99		67	59	15	52	16	17		
Male	2009-2010	116	114	98		54	61	17	37	22	25		
	2010-2011	106	105	99		60	58	19	41	25	15		
Caucasian/White	2009-2010	210	208	99		60	61	18	42	21	20		
	2010-2011	191	189	99		65	60	17	48	20	15		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	6	6	100			44						
Asian or Pacific Islander	2009-2010	5	4	80			72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	111	110	99		56	46	15	41	20	24		
	2010-2011	106	104	98		54	44	10	44	28	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	37	35	95		17	25	6	11	26	57		
	2010-2011	37	36	97		17	22	<1	17	36	47		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	5	5	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 24  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	198	196	99		60	60	16	44	26	14	195	1
	2010-2011	210	210	100		60	59	16	44	25	15	210	0
Female	2009-2010	92	91	99		57	60	14	43	30	13		
	2010-2011	99	99	100		61	58	17	43	28	11		
Male	2009-2010	106	105	99		63	59	18	45	22	15		
	2010-2011	111	111	100		59	60	14	45	22	19		
Caucasian/White	2009-2010	190	189	99		61	60	17	44	25	14		
	2010-2011	193	193	100		61	60	16	45	25	14		
African American/Black	2009-2010	3	2	67			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	2	2	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	91	91	100		54	45	10	44	30	16		
	2010-2011	112	112	100		54	44	12	43	27	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	24	100		13	21	4	8	25	63		
	2010-2011	35	35	100		26	22	3	23	29	46		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	3	3	100			32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 24  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	216	206	95		41	45	2	39	37	21	205	1
	2010-2011	212	207	98		42	49	1	41	35	23	198	9
Female	2009-2010	112	107	96		45	43	1	44	36	20		
	2010-2011	106	103	97		42	47	2	40	40	18		
Male	2009-2010	104	99	95		37	47	4	33	39	23		
	2010-2011	106	104	98		42	51	1	41	31	27		
Caucasian/White	2009-2010	206	196	95		42	46	3	40	39	19		
	2010-2011	200	195	98		43	50	2	42	34	23		
African American/Black	2009-2010	2	2	100			22						
	2010-2011	3	3	100			21						
Hispanic	2009-2010	4	4	100			40						
	2010-2011	2	2	100			36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	4	4	100			62						
American Indian or Native Alaskan	2009-2010	3	3	100			28						
	2010-2011	3	3	100			32						
Economically Disadvantaged	2009-2010	96	89	93		33	28	1	31	40	27		
	2010-2011	96	93	97		35	31	<1	35	35	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	23	20	87		5	14	<1	5	30	65		
	2010-2011	31	29	94		21	15	<1	21	28	52		
Limited English Proficient	2009-2010	3	3	100			16						
	2010-2011	5	5	100			17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 24  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	200	198	99		66	64	8	58	27	8	196	2
Female													
	2010-2011	92	92	100		71	64	10	61	23	7		
Male													
	2010-2011	108	106	98		61	65	7	55	30	8		
Caucasian/White													
	2010-2011	192	190	99		65	66	8	57	27	8		
African American/Black													
	2010-2011	1	1	100			32						
Hispanic													
	2010-2011	3	3	100			50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	1	1	100			58						
Economically Disadvantaged													
	2010-2011	124	123	99		61	53	6	55	30	9		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	33	31	94		19	36	<1	19	42	39		
Limited English Proficient													
	2010-2011	2	2	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 24  
Grade: 08



MAINE  
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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	206	204	99		77	71	20	57	20	3	203	1																		
Female																															
	2010-2011	99	98	99		77	69	13	63	21	2																				
Male																															
	2010-2011	107	106	99		77	73	25	52	19	4																				
Caucasian/White																															
	2010-2011	190	188	99		78	72	19	59	19	3																				
African American/Black																															
	2010-2011	3	3	100			46																								
Hispanic																															
	2010-2011	0	0				59																								
Asian or Pacific Islander																															
	2010-2011	2	2	100			73																								
American Indian or Native Alaskan																															
	2010-2011	2	2	100			61																								
Economically Disadvantaged																															
	2010-2011	114	113	99		78	60	15	63	19	3																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	31	31	100		52	41	6	45	42	6																				
Limited English Proficient																															
	2010-2011	2	2	100			39																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 24  
Grade: High School



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DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	212	204	96		40	44	2	38	29	31	195	9
Female													
	2010-2011	106	100	94		42	40	3	39	27	31		
Male													
	2010-2011	106	104	98		38	48	2	37	31	31		
Caucasian/White													
	2010-2011	200	192	96		41	45	3	38	29	30		
African American/Black													
	2010-2011	3	3	100			19						
Hispanic													
	2010-2011	2	2	100			37						
Asian or Pacific Islander													
	2010-2011	4	4	100			49						
American Indian or Native Alaskan													
	2010-2011	3	3	100			26						
Economically Disadvantaged													
	2010-2011	96	91	95		31	29	1	30	32	37		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	31	30	97		23	14	<1	23	27	50		
Limited English Proficient													
	2010-2011	5	4	80			10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** RSU 24  
**Grade:** Elementary



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		71	69		99	99		66	61		94	95
Caucasian/White		99	99		70	70		99	99		67	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		98	99		63	58		98	99		56	48			
Students with Disabilities		96	98		29	33		95	98		35	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 24  
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		71	70		99	99		62	61		94	95
Caucasian/White		99	99		71	71		99	99		63	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		61	58		99	99		54	47			
Students with Disabilities		99	98		31	30		99	98		21	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** RSU 24  
**Grade:** High School



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**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		42	49		98	96		42	47		84	83
Caucasian/White		98	96		43	50		98	96		43	48		84	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		50	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		97	94		33	33		97	94		35	30		81	71
Students with Disabilities		*	91		23	17		*	91		15	15		80	65
Limited English Proficient		*	94		*	11		*	94		*	16		90	80

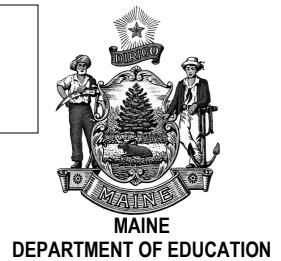
\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: RSU 24



	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	112	22	77	3	5	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	3

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.25	4.71	7.91

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card

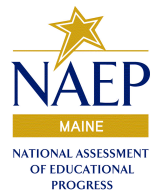


SAU: RSU 24



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## Reading



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	99	93
Students with Disabilities	93	77	97	81
Limited English Proficient	80	90	67	76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	15	51	24	10	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	57	21	5	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card

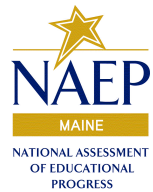


SAU: RSU 24



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## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	100	92
Students with Disabilities	90	92	100	88
Limited English Proficient	100	92	100	90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	47	25	12	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	44	25	15	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met